

Wales at War - Humanities

Humanities and DCF :: To start our topic, we watched a video clip of a WWII veteran from Cardiff. Sid is the great-grandfather of one of our classmates and we recorded questions for him, using Flip grid. We also created a KWL grid to show what we already knew about WWII.

Humanities and Numeracy: We then looked at the reasons why WWII was declared and created a timeline of early, key events.

Humanities and Reading :: Next, we did some research about allied and axis powers and the key leaders. We labelled a map accordingly.

Interviewing a WWII veteran

Think of some questions that you would like to ask Sid about life in Cardiff during WWI, as well as his experiences overseas in the army.

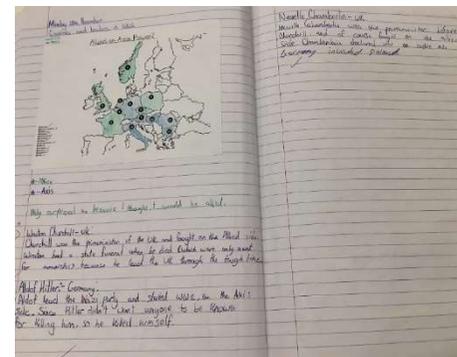
Record

Handwritten notes on a KWL grid:

Know: 1939/42 when declared in the 1930s. The war was started when Germany invaded Poland on the 1st September. There is 2 months of notice to renegeator. Those who were last during the war.

Want to know: How many times did Hitler die during the war? Did the German leave the same, inbation as Hitler?

Learned: Children got their bags with to carry. Hitler changed to make Germany powerful. Some had to follow. Hitler was the one who started the war. There were quite a few children who were sent off to a very remote village.

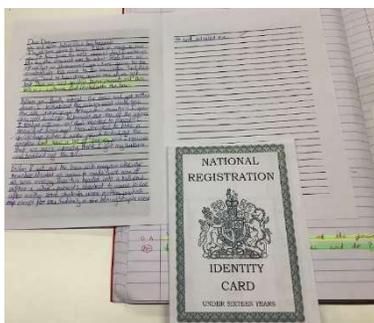


Handwritten notes on an evacuee's suitcase:

over 2,000 bombs fell on Cardiff. Evacuated after a gas mask. Children went from cities to countryside because cities were heavily bombed.

Food from other countries. 3 million children were evacuated during the war.

Children didn't know how long they stayed there. The children didn't know where they were going to. Children had to leave their homes. They got lost.



Humanities and LLC :: We then looked at what life was like for children during WWII. We looked at an evacuee's suitcase and listened to sources from people who were evacuated during WWII. We created thinking frames to make notes.

Following this, we listened to the experiences of our classmates, who shared their recent stories of being displaced due to war. We then wrote diary entries from the point of view of a WWII evacuee.



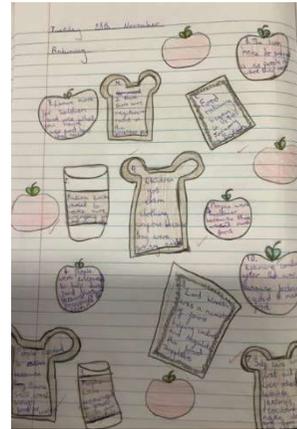
Humanities and Expressive Arts: Next, we learnt about the term 'Propaganda' and how it was used in WWII to influence people. We created slogans and our own propaganda posters.

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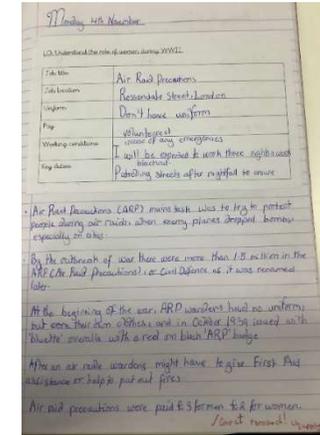
Humanities: We took part in a WWII workshop, to build on our learning. We looked at artefacts and took part in an air raid. We also had fun dressing up!



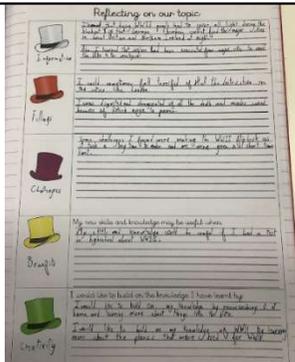
Humanities and Reading: We completed research about rationing and how it impacted the lives of people during WWII.



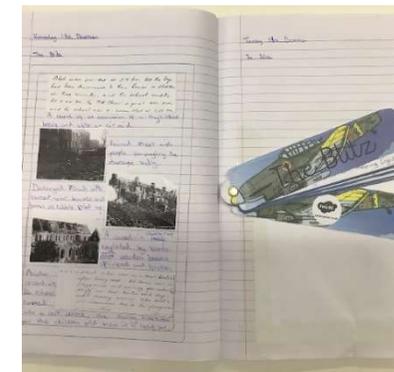
Humanities: We then moved on to learning about the role of women in WWII and their impact in a variety of industries.



Thinking Skills: Finally, we celebrated our learning by watching Sid's responses to our questions, and evaluated our learning using Thinking Hats. We added what we have learnt to our KWL grid.



Humanities and Maths: We also learnt about the technical side of WWII, including code-breaking and coordinate plotting, which was used to chart plane routes.



Humanities: Following this, we learnt about the Blitz. We looked at images of Cardiff and how our city was affected. We then undertook further research and created flip books.